

Black & White Drawing Rubric

Teacher: Mrs. McCullers

Student Name: _____

| Category | 25 | 20 | 15 | 10 | Score |
|------------------------|---|--|--|--|-------|
| Planning & Explanation | Very focused & goal-oriented. The student could explain how elements & principles were used in their artwork. | Focused with some planning. The student could somewhat explain how elements & principles were used in their artwork. | Let's things evolve in somewhat random manner. The student recognized that they used elements & principles in their work | Is present but is not invested in the project. The student could not explain how elements & principles were used in their artwork. | |
| Creativity | Student has taken the idea and applied in a way that is totally his/her own. The student's personality/voice comes through. | Student has taken the idea and has used it as a starting place. The student's personality comes through in parts of the project. | There is little evidence of creativity, but the student has done the assignment. | Student has not made much attempt to meet the requirements of the assignment. | |
| Time/Effort | Class time was used wisely. It is clear the student put forth maximum effort. | Class time was used somewhat wisely. Student put forth some effort. | Class time was not used wisely. Student did additional work at home. | Class time was not used wisely and student put in no additional effort. | |
| Artist Statement | Student carefully read through the artist statement flow chart and developed a strong reflective statement for their project. | Student read through the artist statement flow chart and developed a good reflective statement for their project. | Student skimmed through the artist statement flow chart and did the assignment. | Student did not make much of an attempt to read the artist statement flow chart or meet the requirements of the assignment. | |