Color Wheel Rubric

Teacher: Mrs. McCullers

Student Name:

Planning & Student can describe in detail how they envision project & how they envision project & how their goal. Very focused & goaloriented. Implementation Student can describe in detail how they envision project & how they intend to reach their goal. Very focused and can oriented. Tolor placement is correct. Hue, shades and tints are used in a way that adds interest in describe how they envision the project but finds it difficult to describe how they envision the project but finds it difficult to describe how they will reach that goal. Let's they will reach that goal. Let's things evolve in somewhat random manner. Color placement is correct. Some or little use has are used in a way that adds interest in the project. Student thought very little about they envision the project but finds it difficult to describe how they will reach that goal. Let's they will reach that goal. Let's to describe how they will reach that goal. Let's to describe how they envision the project. Is present but is not invested in the project. Color placement is correct. Some or little use has and very little about they envision the project but finds it difficult to describe how they envision the project but finds it difficult to describe how they envision the project but finds it difficult to describe how they envision the project. Somewhat can describe how they envision the project but finds it difficult to describe how they envision the project but finds it difficult to describe how they envision the project. Somewhat goal. Let's they envision the project but finds it difficult to describe how they will reach that goal. Let's they will reach that goal. Let's to describe how they envision the project. Somewhat goal. Let's they envision the project but finds it difficult to describe how they will reach they will reach that goal. Let's they will reach they	_
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envision project & how they intend to reach their goal. Very focused & goal- oriented. Implementation Color placement is correct. Hue, shades and tints are used in a way that adds interest envision project they envision project and can describe some of the steps they they will reach that goal. Let's things evolve in somewhat random manner. Color placement is correct. Some or little use has are used in a way that adds interest the project but finds it difficult to describe how they will reach that goal. Let's correct some of the project but finds it difficult to describe how they will reach that goal. Let's correct some of the project but finds it difficult to describe how they will reach that goal. Color placement is correct. Some or little use has and very little use of shades and tints are tints. Student	
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are used in a way that adds interest hue, shades and use of shades that adds interest hue, shades and tints are tints. Student	
that adds interest hue, shades and and tints are tints. Student	
to the project. tints. Student used. Student needs to work	
Student has great has basics, but needs to on control.	
control and is has not improve control. able to "branched" out.	
experiment a little.	
Creativity Student has Student has Student has copied ideas. Student has made much	
technique being technique being There is little attempt to meet studied and studied and has evidence of the	
applied in a way used it as a creativity, but requirements of	
that is totally starting place. the student has the assignment.	
his/her own. The The student's done the	
student's personality assignment.	
personality/voice comes through assignment.	
comes through. in parts of the	
project.	
Time/Effort Class time was Class time was Class time was	
used wisely. It is used somewhat not used wisely. not used wisely	
clear the student wisely. Student Student did and student put	
put forth put forth some additional work in no additional	
maximum effort. effort. at home. effort.	