

Grading Rubric: Dream Bedroom

Teacher Name: **Mrs. McCullers**

Student Name: _____

CATEGORY	25	20	15	10
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Artwork	The drawing is exceptionally attractive in terms of design, layout, and neatness. It effectively uses one-point perspective.	The drawing is attractive in terms of design, layout and neatness. It effectively uses one-point perspective.	The drawing is acceptably attractive though it may be a bit messy. There is some focus to use one-point perspective.	The drawing is distractingly messy or very poorly designed. It is not attractive. There is very little or no focus to use one-point perspective.
Required Elements	The drawing includes at least 6 perspective elements in the room. It is well planned and balanced and grabs the audience's attention.	The drawing includes at least 4 perspective elements in the room. It is well planned and balanced and grabs the audience's attention.	The drawing includes at least 3 elements in the room. It is somewhat planned and balanced and somewhat holds the audience's attention.	The drawing does not use any perspective elements. It is not planned or balanced. It does little to grab the audience's attention.
Originality	Several elements of the drawing reflect a exceptional degree of student creativity in their creation.	One or two of the elements used in the drawing reflect student creativity in their creation.	The student made the drawing they are based on the designs or ideas of others.	The student did not make the drawing.

Overall Grade: _____

Comments: