

# Recycle Project Rubric

Teacher: Mrs. McCullers

Student Name: \_\_\_\_\_

Category	25	20	15	10	Score
Planning & Explanation	Very focused & goal-oriented.	Focused with some planning.	Let's things evolve in somewhat random manner.	Is present but is not invested in the project.	
Creativity	Student has taken the idea and applied them in a way that is totally his/her own. The student's personality/voice comes through.	Student has taken the idea and has used it as a starting place. The student's personality comes through in parts of the project.	There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.	
Time/Effort	Class time was used wisely. It is clear the student put forth maximum effort.	Class time was used somewhat wisely. Student put forth some effort.	Class time was not used wisely. Student did additional work at home.	Class time was not used wisely and student put in no additional effort.	
Artist Statement	Student carefully read through the artist statement flow chart and developed a strong reflective statement for their project.	Student read through the artist statement flow chart and developed a good reflective statement for their project.	Student skimmed through the artist statement flow chart and did the assignment.	Student did not make much of an attempt to read the artist statement flow chart or to do the assignment.	

